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| 1. What is the system of government in which sovereignty is constitutionally divided between the national and state governments?   |  |  |  | | --- | --- | --- | |  | a. | Providential system | |  | b. | Division system | |  | c. | Unitary system | |  | d. | Federal system | |  | e. | Confederal system |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Federalism and Its Alternatives | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.1.1 - Define federalism. | | *DATE CREATED:* | 12/11/2020 12:54 AM | | *DATE MODIFIED:* | 12/14/2020 5:16 AM | |

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| 2. What is the basic premise of federalism?   |  |  |  | | --- | --- | --- | |  | a. | Supreme executive power derives from a mandate from the masses. | |  | b. | Two or more governments share power and authority over the same land and people. | |  | c. | Supreme political authority remains with the states. | |  | d. | The national government has ultimate sovereignty over a country’s land and people. | |  | e. | State and local governments may not exercise powers of their own that are independent of the national government. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Federalism and Its Alternatives | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.1.1 - Define federalism. | | *DATE CREATED:* | 12/11/2020 1:00 AM | | *DATE MODIFIED:* | 12/11/2020 1:02 AM | |

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| 3. In a unitary system of government, the ultimate government authority is associated with which of the following levels?   |  |  |  | | --- | --- | --- | |  | a. | The state or provincial level | |  | b. | The local or municipal level | |  | c. | The regional level | |  | d. | The national or central level | |  | e. | The multi-national level |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Federalism and Its Alternatives | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.2.1 - Explain the balance of power between the states and national government at the time of the founding of the United States. | | *DATE CREATED:* | 12/11/2020 1:03 AM | | *DATE MODIFIED:* | 12/16/2020 3:56 AM | |

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| 4. In a federal political system, how is authority distributed?   |  |  |  | | --- | --- | --- | |  | a. | It is always vested in a bicameral legislature. | |  | b. | It is divided between the central government and regional or subdivisional governments. | |  | c. | It is bestowed upon the central government, with no power being granted to the regional governments. | |  | d. | It is concentrated in a unicameral legislature within a strong central government. | |  | e. | It is exercised by the national government only insofar as these powers are granted by the states. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Federalism and Its Alternatives | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.2.1 - Explain the balance of power between the states and national government at the time of the founding of the United States. | | *DATE CREATED:* | 12/11/2020 1:05 AM | | *DATE MODIFIED:* | 12/11/2020 1:08 AM | |

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| 5. In a confederal system of government, the central government has which of the following?   |  |  |  | | --- | --- | --- | |  | a. | The central government possesses almost all power. | |  | b. | The central government shares almost equal power with the states or provinces. | |  | c. | The central government exercises absolute power over the states or provinces. | |  | d. | The central government possesses limited power over the states or provinces but supreme power over the cities. | |  | e. | The central government possesses almost no real power. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Federalism and Its Alternatives | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.2.1 - Explain the balance of power between the states and national government at the time of the founding of the United States. | | *DATE CREATED:* | 12/11/2020 1:08 AM | | *DATE MODIFIED:* | 12/11/2020 1:10 AM | |

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| 6. Which of the following systems consists of an organization of independent states, each having sovereign powers, and a central government with limited or restricted powers?   |  |  |  | | --- | --- | --- | |  | a. | Unitary | |  | b. | Confederal | |  | c. | Federal | |  | d. | Distributed | |  | e. | Imperial |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Federalism and Its Alternatives | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.2.1 - Explain the balance of power between the states and national government at the time of the founding of the United States. | | *DATE CREATED:* | 12/11/2020 1:10 AM | | *DATE MODIFIED:* | 12/11/2020 1:13 AM | |

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| 7. Which of the following systems of government relies on a written constitution and divided authority between the central government and states?   |  |  |  | | --- | --- | --- | |  | a. | Divisional system | |  | b. | Unitary system | |  | c. | Confederal system | |  | d. | Federal system | |  | e. | Common law system |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Federalism and Its Alternatives | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.1.1 - Define federalism. | | *DATE CREATED:* | 12/11/2020 1:13 AM | | *DATE MODIFIED:* | 12/11/2020 1:15 AM | |

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| 8. During the time of the Constitutional Convention, why was federalism a viable compromise to the delegates?   |  |  |  | | --- | --- | --- | |  | a. | It prevented cities and states from being dominated by a single group or faction. | |  | b. | It maintained state traditions while creating a strong national government to handle common problems. | |  | c. | It allowed politicians to avoid issues of slavery and women's suffrage. | |  | d. | It permitted states to nullify actions of the national government. | |  | e. | It made the national government the focal point of dissatisfaction. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Federalism and Its Alternatives | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.1.1 - Define federalism. | | *DATE CREATED:* | 12/11/2020 1:17 AM | | *DATE MODIFIED:* | 12/11/2020 1:20 AM | |

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| 9. The advantages of a federal system of government include which of the following?   |  |  |  | | --- | --- | --- | |  | a. | All citizens gain the benefit of uniform social services policies in every state. | |  | b. | The federal government becomes the focal point of political dissatisfaction for most citizens. | |  | c. | It is more practical to locate most power in one place. | |  | d. | State governments are frequently testing grounds for new governmental initiatives. | |  | e. | Smaller political units, such as states and cities, are less likely to be dominated by a single political group. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Federalism and Its Alternatives | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.1.1 - Define federalism. | | *DATE CREATED:* | 12/11/2020 1:20 AM | | *DATE MODIFIED:* | 12/11/2020 1:22 AM | |

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| 10. What constitutional clause allows federal laws to take precedent over state laws?   |  |  |  | | --- | --- | --- | |  | a. | Commerce clause | |  | b. | Supremacy clause | |  | c. | Due process clause | |  | d. | Establishment clause | |  | e. | Necessary and proper clause |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Constitutional Basis for American Federalism | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 3.2.5 - Explain how the supremacy clause impacts the distribution of power between the federal government and the states. | | *DATE CREATED:* | 12/11/2020 1:22 AM | | *DATE MODIFIED:* | 12/11/2020 1:24 AM | |

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| 11. The necessary and proper clause of Article I, Section 8 of the Constitution is also known as which one of the following?   |  |  |  | | --- | --- | --- | |  | a. | The supremacy clause | |  | b. | The confederal system | |  | c. | The commerce clause | |  | d. | The unitary system | |  | e. | The elastic clause |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Basis for American Federalism | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.1.4 - Explain the importance of the necessary and proper clause. | | *DATE CREATED:* | 12/11/2020 1:24 AM | | *DATE MODIFIED:* | 12/11/2020 1:27 AM | |

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| 12. Which of the following political institutions settles conflicts related to power sharing between the states and the national government?   |  |  |  | | --- | --- | --- | |  | a. | The president | |  | b. | The United States Senate | |  | c. | The United States House of Representatives | |  | d. | The United States Supreme Court | |  | e. | The select committee of the states |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Basis for American Federalism | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.2.1 - Explain the balance of power between the states and national government at the time of the founding of the United States. | | *DATE CREATED:* | 12/11/2020 1:32 AM | | *DATE MODIFIED:* | 12/11/2020 1:36 AM | |

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| 13. Which of the following statements best describes the police power of the states?   |  |  |  | | --- | --- | --- | |  | a. | It is the authority to tax citizens for the public good. | |  | b. | It is reserved for the federal government to fight domestic insurrection. | |  | c. | It is the states' rights to make laws that are prohibited by the U.S. Constitution in order to regulate commerce within their borders. | |  | d. | It is the power of local police to stop drivers suspected of out of state crimes. | |  | e. | It is the states’ authority to legislate for the protection of the health, welfare, safety, and morals of the people. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Basis for American Federalism | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.1.6 - Identify the general features of state governments and how they differ from their national counterparts. | | *DATE CREATED:* | 12/11/2020 1:36 AM | | *DATE MODIFIED:* | 12/11/2020 1:39 AM | |

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| 14. Which of the following prevents states from using their powers to thwart or challenge federal policy?   |  |  |  | | --- | --- | --- | |  | a. | The supremacy clause | |  | b. | The necessary and proper clause | |  | c. | The general welfare clause | |  | d. | The federalist clause | |  | e. | The expressed powers clause |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Constitutional Basis for American Federalism | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 3.2.5 - Explain how the supremacy clause impacts the distribution of power between the federal government and the states. | | *DATE CREATED:* | 12/11/2020 1:40 AM | | *DATE MODIFIED:* | 12/11/2020 1:42 AM | |

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| 15. What clause in the Constitution grants Congress the power to take action in order to execute its enumerated or expressed powers?   |  |  |  | | --- | --- | --- | |  | a. | The necessary and proper clause | |  | b. | The supremacy clause | |  | c. | The concurrent clause | |  | d. | The reserved powers clause | |  | e. | The due process clause |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Basis for American Federalism | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.1.4 - Explain the importance of the necessary and proper clause. | | *DATE CREATED:* | 12/11/2020 1:42 AM | | *DATE MODIFIED:* | 12/11/2020 1:45 AM | |

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| 16. In a federal system, which of the following powers are held jointly by the national and state governments?   |  |  |  | | --- | --- | --- | |  | a. | Cooperative powers | |  | b. | Statutory powers | |  | c. | Reserved powers | |  | d. | Concurrent powers | |  | e. | Joint powers |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Basis for American Federalism | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.2.1 - Explain the balance of power between the states and national government at the time of the founding of the United States. | | *DATE CREATED:* | 12/11/2020 1:45 AM | | *DATE MODIFIED:* | 12/11/2020 1:52 AM | |

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| 17. What requirement does the full faith and credit clause place on the individual states?   |  |  |  | | --- | --- | --- | |  | a. | It prosecutes individuals who have broken other states' laws. | |  | b. | It returns persons fleeing justice back to their home state. | |  | c. | It honors the public acts, records, and judicial proceedings of other states. | |  | d. | It extends to citizens of other states the privileges and immunities of its own citizens. | |  | e. | It prosecutes individuals who have broken other states' laws and honor the public acts, records, and judicial proceedings of other states. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Basis for American Federalism | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.1.5 - Explain the importance of the full faith and credit clause in the 21st century. | | *DATE CREATED:* | 12/12/2020 1:25 AM | | *DATE MODIFIED:* | 12/12/2020 1:29 AM | |

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| 18. Which of the following statements regarding the *Gibbons v. Ogden* case is true?   |  |  |  | | --- | --- | --- | |  | a. | The national government lost the power to regulate intrastate commerce. | |  | b. | State governments won the right to control navigation in interstate waters. | |  | c. | The power to regulate interstate commerce was determined to be an exclusive national power of the federal government. | |  | d. | The ruling provided the national government with decreasing power over economic affairs throughout the land. | |  | e. | The Supreme Court found that commerce was defined as the exchange of goods and not navigation or transport of people. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Basis for American Federalism | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.2.1 - Explain the balance of power between the states and national government at the time of the founding of the United States. | | *DATE CREATED:* | 12/12/2020 1:29 AM | | *DATE MODIFIED:* | 12/12/2020 1:34 AM | |

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| 19. Which of the following powers would the ability to coin money be classified as?   |  |  |  | | --- | --- | --- | |  | a. | Implied | |  | b. | Inferred | |  | c. | Inherent | |  | d. | Reserved | |  | e. | Enumerated |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Basis for American Federalism | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.1.2 - Give examples of expressed powers. | | *DATE CREATED:* | 12/12/2020 2:04 AM | | *DATE MODIFIED:* | 12/14/2020 2:29 AM | |

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| 20. Which of the following does the final provision in Article I, Section 8, of the Constitution, sometimes known as the elastic clause, state?   |  |  |  | | --- | --- | --- | |  | a. | The inherent powers of Congress | |  | b. | Five ways that enumerated powers can be carried out | |  | c. | That Congress can make laws that are necessary and proper to carry out its enumerated powers | |  | d. | That Congress can declare war in situations that can be characterized as demanding flexibility | |  | e. | A flexible procedure for immediate removal of the president from office |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Basis for American Federalism | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.1.4 - Explain the importance of the necessary and proper clause. | | *DATE CREATED:* | 12/12/2020 2:07 AM | | *DATE MODIFIED:* | 12/12/2020 2:09 AM | |

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| 21. Which of the following classes of powers are not given to the federal government by the Constitution, nor reserved to the states?   |  |  |  | | --- | --- | --- | |  | a. | Concurrent powers | |  | b. | Reserved powers | |  | c. | Implied powers | |  | d. | Enumerated powers | |  | e. | Inherent powers |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Constitutional Basis for American Federalism | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.1.6 - Identify the general features of state governments and how they differ from their national counterparts. | | *DATE CREATED:* | 12/12/2020 2:10 AM | | *DATE MODIFIED:* | 12/12/2020 2:12 AM | |

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| 22. In the Constitution, why are reserved powers not clearly defined or established?   |  |  |  | | --- | --- | --- | |  | a. | The states had all the power when the Constitution was written because of the Articles of Confederation. | |  | b. | The national government was developing a detailed list but preferred to first establish a basic foundation. | |  | c. | The majority of power was to be retained by the people with individual rights taking priority over those of the state governments. | |  | d. | The issue of slavery prevented a list of specific powers from being drafted by the founders. | |  | e. | The founders intended the Supreme Court to evaluate the needs of the states on an ongoing basis. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Basis for American Federalism | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.1.6 - Identify the general features of state governments and how they differ from their national counterparts. | | *DATE CREATED:* | 12/12/2020 2:13 AM | | *DATE MODIFIED:* | 12/12/2020 2:15 AM | |

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| 23. Which of the following statements about most concurrent powers is true?   |  |  |  | | --- | --- | --- | |  | a. | They were heavily debated by the southern states. | |  | b. | They prevent Congress from regulating business within specific states. | |  | c. | They have been held to be unconstitutional by the Supreme Court. | |  | d. | They encourage state governments to reach beyond their borders. | |  | e. | They are not specifically stated in the Constitution but are implied. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Basis for American Federalism | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 3.2.4 - Define concurrent powers. | | *DATE CREATED:* | 12/12/2020 2:22 AM | | *DATE MODIFIED:* | 12/12/2020 2:25 AM | |

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| 24. Which of the following is an example of a concurrent power?   |  |  |  | | --- | --- | --- | |  | a. | The power to tax | |  | b. | The power to declare war | |  | c. | The power to regulate interstate commerce | |  | d. | The power to negotiate treaties | |  | e. | The power to print money |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Basis for American Federalism | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 3.2.4 - Define concurrent powers. | | *DATE CREATED:* | 12/12/2020 2:26 AM | | *DATE MODIFIED:* | 12/12/2020 2:29 AM | |

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| 25. What preemptive power is rooted in the Constitution that allows Congress to impose national priorities on states through national legislation?   |  |  |  | | --- | --- | --- | |  | a. | The necessary and proper clause | |  | b. | The elastic clause | |  | c. | The full faith and credit clause | |  | d. | The supremacy clause | |  | e. | The establishment clause |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Basis for American Federalism | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 3.2.5 - Explain how the supremacy clause impacts the distribution of power between the federal government and the states. | | *DATE CREATED:* | 12/12/2020 2:31 AM | | *DATE MODIFIED:* | 12/14/2020 6:17 AM | |

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| 26. According to Article IV of the Constitution, which of the following best describes the full faith and credit clause?   |  |  |  | | --- | --- | --- | |  | a. | States must adhere to laws passed by the United States Congress. | |  | b. | States must adhere to treaties negotiated by the president. | |  | c. | States must adhere to civil acts and judicial decisions of other states. | |  | d. | States must respect and follow rulings of the United States Supreme Court. | |  | e. | States must respect and recognize the sovereignty of the counties and cities. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Basis for American Federalism | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.1.5 - Explain the importance of the full faith and credit clause in the 21st century. | | *DATE CREATED:* | 12/12/2020 2:34 AM | | *DATE MODIFIED:* | 12/14/2020 6:18 AM | |

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| 27. Why did the Founding Fathers incorporate the principle of privileges and immunities into the Constitution?   |  |  |  | | --- | --- | --- | |  | a. | To guarantee that the national government provide equivalent shares of grant money to states | |  | b. | To ensure that state governments would not discriminate against another state’s citizens | |  | c. | To safeguard that a person charged with a crime in another state be returned to that state for trial or imprisonment | |  | d. | To ensure that the public acts, records, and civil proceedings of each state are legal and binding in all states | |  | e. | To guarantee that public officials would receive equal treatment under the law |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Basis for American Federalism | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.1.6 - Identify the general features of state governments and how they differ from their national counterparts. | | *DATE CREATED:* | 12/12/2020 2:38 AM | | *DATE MODIFIED:* | 12/14/2020 6:21 AM | |

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| 28. Which of the following describes the doctrine of dual federalism?   |  |  |  | | --- | --- | --- | |  | a. | The function of government is best determined by the people. | |  | b. | The federal government has more power and purpose than the state governments. | |  | c. | The state governments have more power and purpose than the federal government. | |  | d. | The state and federal governments have identical functions and powers. | |  | e. | The state and federal governments have separate functions and powers. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Defining Constitutional Powers—the Early Years | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.2.2 - Describe dual federalism. | | *DATE CREATED:* | 12/12/2020 2:43 AM | | *DATE MODIFIED:* | 12/12/2020 2:45 AM | |

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| 29. When Congress enacted the Tariff of 1828, why did South Carolina attempt to nullify it?   |  |  |  | | --- | --- | --- | |  | a. | To assert the power of the state governments over the national government | |  | b. | To indicate that a state should have the ultimate authority over its citizens | |  | c. | To protect slavery | |  | d. | To increase the price of exported and imported goods | |  | e. | To assert the power of the state governments over the national government and to indicate that a state should have the ultimate authority over its citizens |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Defining Constitutional Powers—the Early Years | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.2.1 - Explain the balance of power between the states and national government at the time of the founding of the United States. | | *DATE CREATED:* | 12/12/2020 2:46 AM | | *DATE MODIFIED:* | 12/12/2020 2:48 AM | |

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| 30. What does the doctrine of dual federalism establish?   |  |  |  | | --- | --- | --- | |  | a. | The Supreme Court should resolve conflicts between the authority of the national government and the states. | |  | b. | The national government and the states have authority over defined and mutually exclusive policy areas. | |  | c. | The national government and the states should share authority equally in all policy areas. | |  | d. | The national government should initiate policies and then turn them over to the states for administration. | |  | e. | Any law passed by the national government is the supreme law of the land. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Defining Constitutional Powers—the Early Years | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.2.2 - Describe dual federalism. | | *DATE CREATED:* | 12/12/2020 2:48 AM | | *DATE MODIFIED:* | 12/14/2020 6:25 AM | |

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| 31. Which of the following chief justices worked to increase the power of the national government and to reduce the power of the states in the early part of the nineteenth century?   |  |  |  | | --- | --- | --- | |  | a. | Warren Burger | |  | b. | John Marshall | |  | c. | William Rehnquist | |  | d. | Roger Taney | |  | e. | Earl Warren |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Remember/Understand | | *REFERENCES:* | Defining Constitutional Powers—the Early Years | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.2.1 - Explain the balance of power between the states and national government at the time of the founding of the United States. | | *DATE CREATED:* | 12/12/2020 2:51 AM | | *DATE MODIFIED:* | 12/12/2020 2:54 AM | |

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| 32. What was the central constitutional question in the *McCulloch v. Maryland* case?   |  |  |  | | --- | --- | --- | |  | a. | Whether or not the executive branch had the power to institute a peacetime draft | |  | b. | Whether or not Congress had the power to establish a national bank | |  | c. | Whether or not Congress had the power to regulate commerce along major waterways | |  | d. | Whether or not the Supreme Court had the power to investigate the executive branch | |  | e. | Whether or not it should remove one of its own members from the Court |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Defining Constitutional Powers—the Early Years | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.3.1 - Identify the significance of the decision in McCulloch v. Maryland (1819) on U.S. politics. | | *DATE CREATED:* | 12/12/2020 2:55 AM | | *DATE MODIFIED:* | 12/12/2020 2:58 AM | |

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| 33. Which of the following gives Congress the power to regulate trade among the states?   |  |  |  | | --- | --- | --- | |  | a. | The Bill of Rights | |  | b. | The commerce clause | |  | c. | The *McCulloch v. Maryland* decision | |  | d. | The necessary and proper clause | |  | e. | The *Marbury v. Madison* decision |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Defining Constitutional Powers—the Early Years | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.2.1 - Explain the balance of power between the states and national government at the time of the founding of the United States. | | *DATE CREATED:* | 12/12/2020 3:01 AM | | *DATE MODIFIED:* | 12/12/2020 3:07 AM | |

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| 34. Which of the following issues did the *McCulloch v. Maryland* case address?   |  |  |  | | --- | --- | --- | |  | a. | The supremacy clause | |  | b. | Legalizing slavery | |  | c. | The commerce clause | |  | d. | Police power | |  | e. | Abolishing slavery |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Defining Constitutional Powers—the Early Years | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.3.1 - Identify the significance of the decision in McCulloch v. Maryland (1819) on U.S. politics. | | *DATE CREATED:* | 12/12/2020 3:59 AM | | *DATE MODIFIED:* | 12/12/2020 4:02 AM | |

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| 35. The commerce clause is the basis for which of the following?   |  |  |  | | --- | --- | --- | |  | a. | The states' increasing economic powers | |  | b. | The regulation of international trade | |  | c. | The expansion of federal power, especially in the 20th century | |  | d. | The expansion of civil and voting rights | |  | e. | The decline of federal power, especially in the 20th century |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Defining Constitutional Powers—the Early Years | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.1.6 - Identify the general features of state governments and how they differ from their national counterparts. | | *DATE CREATED:* | 12/12/2020 4:03 AM | | *DATE MODIFIED:* | 12/12/2020 4:08 AM | |

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| 36. Which of the following metaphors is used to describe dual federalism?   |  |  |  | | --- | --- | --- | |  | a. | Sponge cake federalism | |  | b. | Layer cake federalism | |  | c. | Fruit cake federalism | |  | d. | Marble cake federalism | |  | e. | Cupcake federalism |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Continuing Dispute over the Division of Power | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.2.2 - Describe dual federalism. | | *DATE CREATED:* | 12/12/2020 4:10 AM | | *DATE MODIFIED:* | 12/12/2020 4:14 AM | |

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| 37. Which of the following metaphors is used to describe cooperative federalism?   |  |  |  | | --- | --- | --- | |  | a. | Layer cake federalism | |  | b. | Sponge cake federalism | |  | c. | Fruit cake federalism | |  | d. | Marble cake federalism | |  | e. | Bundt cake federalism |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Continuing Dispute over the Division of Power | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.2.3 - Describe cooperative federalism. | | *DATE CREATED:* | 12/12/2020 4:15 AM | | *DATE MODIFIED:* | 12/12/2020 4:18 AM | |

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| 38. A government program that is funded by the national government but operated and managed by state governments is representative of which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Dual federalism | |  | b. | Cooperative federalism | |  | c. | Enumerated powers | |  | d. | Reserved powers | |  | e. | Unitary government |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Continuing Dispute over the Division of Power | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.2.3 - Describe cooperative federalism. | | *DATE CREATED:* | 12/12/2020 4:18 AM | | *DATE MODIFIED:* | 12/12/2020 4:22 AM | |

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| 39. What are federal mandates?   |  |  |  | | --- | --- | --- | |  | a. | They are rules for operation in the Supreme Court. | |  | b. | They are requirements attached to state laws to dispense state grants. | |  | c. | They are requirements in federal legislation that force states to comply with federal rules. | |  | d. | They are accompanied by federal funding to cover costs of the mandate. | |  | e. | They are unconstitutional acts by the states. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Continuing Dispute over the Division of Power | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.2.1 - Explain the balance of power between the states and national government at the time of the founding of the United States. | | *DATE CREATED:* | 12/12/2020 4:22 AM | | *DATE MODIFIED:* | 12/12/2020 4:26 AM | |

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| 40. Which of the following did President Franklin Roosevelt’s New Deal include?   |  |  |  | | --- | --- | --- | |  | a. | A laissez-faire plan to address unemployment and poverty issues | |  | b. | Large-scale emergency antipoverty programs | |  | c. | A hands-off approach to regulating labor relations | |  | d. | Open competition among businesses to improve the economy | |  | e. | Policies that strictly followed the interpretation of commerce in the Constitution |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Continuing Dispute over the Division of Power | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.3.3 - Explain how the Great Depression led to a shift toward increased government action. | | *DATE CREATED:* | 12/12/2020 4:27 AM | | *DATE MODIFIED:* | 12/12/2020 4:39 AM | |

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| 41. Which of the following terms describes how state governments and the national government work together to solve the nation’s problems?   |  |  |  | | --- | --- | --- | |  | a. | Collaborative | |  | b. | Cooperative | |  | c. | Distinctive | |  | d. | Dual | |  | e. | Categorical |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Continuing Dispute over the Division of Power | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.2.3 - Describe cooperative federalism. | | *DATE CREATED:* | 12/12/2020 4:39 AM | | *DATE MODIFIED:* | 12/12/2020 4:43 AM | |

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| 42. Which of the following are given to state or local governments for specific programs or projects?   |  |  |  | | --- | --- | --- | |  | a. | Block grants | |  | b. | Categorical grants | |  | c. | Mandates | |  | d. | Expressed powers | |  | e. | Inherent powers |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Bloom's: Remember/Understand Easy | | *REFERENCES:* | The Continuing Dispute over the Division of Power | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.2.7 - Identify the advantages and disadvantages of different types of grant-in-aid. | | *DATE CREATED:* | 12/12/2020 4:59 AM | | *DATE MODIFIED:* | 12/12/2020 5:02 AM | |

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| 43. What is the purpose of block grants given to state or local governments?   |  |  |  | | --- | --- | --- | |  | a. | It is to be divided into discrete “blocks” of grants, each limited to $100 million. | |  | b. | It is to be spent on a specific policy area decided on by the federal, state, and local governments. | |  | c. | It is to be spent in the way the state or local government decides to spend it. | |  | d. | It is to be tied to federal mandates that state or local governments must then implement. | |  | e. | It is to be contingent on state/local endorsement of so-called "social" federal legislation. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Continuing Dispute over the Division of Power | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.2.7 - Identify the advantages and disadvantages of different types of grant-in-aid. | | *DATE CREATED:* | 12/12/2020 5:03 AM | | *DATE MODIFIED:* | 12/12/2020 5:07 AM | |

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| 44. Which of the following is a requirement in federal legislation that forces state and local governments to comply with certain rules?   |  |  |  | | --- | --- | --- | |  | a. | A waiver | |  | b. | An earmark | |  | c. | A federal mandate | |  | d. | A national agenda | |  | e. | A leverage package |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Continuing Dispute over the Division of Power | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.2.7 - Identify the advantages and disadvantages of different types of grant-in-aid. | | *DATE CREATED:* | 12/12/2020 5:07 AM | | *DATE MODIFIED:* | 12/12/2020 5:11 AM | |

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| 45. In the *Dred Scott* case, what did the Supreme Court decide that Congress had no power to do?   |  |  |  | | --- | --- | --- | |  | a. | Prohibit slavery | |  | b. | Create a national bank | |  | c. | Control the sale of guns | |  | d. | Regulate navigable waterways | |  | e. | Issue grants-in-aid |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Continuing Dispute over the Division of Power | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.2.1 - Explain the balance of power between the states and national government at the time of the founding of the United States. | | *DATE CREATED:* | 12/12/2020 5:11 AM | | *DATE MODIFIED:* | 12/14/2020 6:31 AM | |

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| 46. Which of the following political ideologies traditionally favors state governments over the federal government?   |  |  |  | | --- | --- | --- | |  | a. | Liberalism | |  | b. | Conservatism | |  | c. | Socialism | |  | d. | Libertarianism | |  | e. | Populism |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Politics of Federalism | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.3.4 - Describe changes in approaches to federalism through the second half of the twentieth century. | | *DATE CREATED:* | 12/12/2020 5:15 AM | | *DATE MODIFIED:* | 12/12/2020 5:18 AM | |

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| 47. Which of the following political ideologies favors national government supremacy over the state governments?   |  |  |  | | --- | --- | --- | |  | a. | Liberalism | |  | b. | Conservatism | |  | c. | Socialism | |  | d. | Libertarianism | |  | e. | Populism |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Politics of Federalism | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.3.4 - Describe changes in approaches to federalism through the second half of the twentieth century. | | *DATE CREATED:* | 12/12/2020 5:19 AM | | *DATE MODIFIED:* | 12/14/2020 6:34 AM | |

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| 48. Which of the following is known as the transfer of government power from the national government to state governments?   |  |  |  | | --- | --- | --- | |  | a. | Cooperative federalism | |  | b. | Revolution | |  | c. | Regression | |  | d. | Devolution | |  | e. | Dual federalism |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Politics of Federalism | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.3.4 - Describe changes in approaches to federalism through the second half of the twentieth century. | | *DATE CREATED:* | 12/12/2020 5:24 AM | | *DATE MODIFIED:* | 12/14/2020 6:35 AM | |

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| 49. The era of dual federalism effectively ended with the election of which president?   |  |  |  | | --- | --- | --- | |  | a. | Abraham Lincoln | |  | b. | Teddy Roosevelt | |  | c. | Herbert Hoover | |  | d. | Franklin Roosevelt | |  | e. | John F. Kennedy |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Continuing Dispute over the Division of Power | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.3.3 - Explain how the Great Depression led to a shift toward increased government action. | | *DATE CREATED:* | 12/12/2020 6:36 AM | | *DATE MODIFIED:* | 12/12/2020 6:38 AM | |

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| 50. Which of the following is the best example of a categorical grant?   |  |  |  | | --- | --- | --- | |  | a. | Subsidies to health insurance companies to provide insurance for children | |  | b. | Money distributed to the states as part of a tax rebate program | |  | c. | Grants provided to a state or local government to repair a particular stretch of interstate highway | |  | d. | Grants provided to a state or local government to improve public morale | |  | e. | Tax cuts for large businesses in targeted states |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Continuing Dispute over the Division of Power | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.2.7 - Identify the advantages and disadvantages of different types of grant-in-aid. | | *DATE CREATED:* | 12/12/2020 6:39 AM | | *DATE MODIFIED:* | 12/12/2020 6:41 AM | |

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| 51. Which of the following policy issues did the Supreme Court rule upon in 2018 in a major victory for state-based power and rights?   |  |  |  | | --- | --- | --- | |  | a. | Marijuana decriminalization | |  | b. | Gay marriage | |  | c. | Underage drinking limits | |  | d. | State government employee unions | |  | e. | State bond offerings and debt limitations |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Politics of Federalism | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 2.3.4 - Describe changes in approaches to federalism through the second half of the twentieth century. | | *DATE CREATED:* | 12/12/2020 6:45 AM | | *DATE MODIFIED:* | 12/12/2020 6:47 AM | |

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| 52. Compare and contrast a federal system of government with a unitary system of government. Explain the strengths and weaknesses of each system.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Federalism and Its Alternatives | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 2.1.1 - Define federalism. | | *DATE CREATED:* | 12/12/2020 6:48 AM | | *DATE MODIFIED:* | 12/12/2020 6:58 AM | |

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| 53. Compare and contrast a federal system of government with a confederal system of government. Explain the strengths and weaknesses of each system.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Federalism and Its Alternatives | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 2.1.1 - Define federalism. | | *DATE CREATED:* | 12/12/2020 6:51 AM | | *DATE MODIFIED:* | 12/12/2020 6:59 AM | |

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| 54. Identify and assess two arguments in favor of a federal system of government.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Federalism and Its Alternatives | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 2.1.1 - Define federalism. | | *DATE CREATED:* | 12/12/2020 6:54 AM | | *DATE MODIFIED:* | 12/14/2020 6:42 AM | |

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| 55. Identify and explain the key weaknesses of the confederal system under the Articles of Confederation.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Federalism and Its Alternatives | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 2.2.1 - Explain the balance of power between the states and national government at the time of the founding of the United States. | | *DATE CREATED:* | 12/12/2020 7:00 AM | | *DATE MODIFIED:* | 12/14/2020 6:42 AM | |

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| 56. Identify and explain two weaknesses of a federal system of government.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Federalism and Its Alternatives | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 2.1.1 - Define federalism. | | *DATE CREATED:* | 12/12/2020 7:01 AM | | *DATE MODIFIED:* | 12/12/2020 7:03 AM | |

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| 57. Describe and explain the concept of concurrent powers.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Basis for American Federalism | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 3.2.4 - Define concurrent powers. | | *DATE CREATED:* | 12/12/2020 7:03 AM | | *DATE MODIFIED:* | 12/12/2020 7:04 AM | |

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| 58. What are reserved powers, and what level of government do they benefit?   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Basis for American Federalism | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 2.2.1 - Explain the balance of power between the states and national government at the time of the founding of the United States. | | *DATE CREATED:* | 12/12/2020 7:04 AM | | *DATE MODIFIED:* | 12/12/2020 7:06 AM | |

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| 59. What is the purpose of the supremacy clause, and how does it limit the powers of the state governments?   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Basis for American Federalism | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 2.2.1 - Explain the balance of power between the states and national government at the time of the founding of the United States. | | *DATE CREATED:* | 12/12/2020 7:06 AM | | *DATE MODIFIED:* | 12/12/2020 7:07 AM | |

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| 60. Describe and explain the concept of preemption.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Constitutional Basis for American Federalism | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 2.2.9 - Identify the ways in which congressional preemption infringes on state powers. | | *DATE CREATED:* | 12/12/2020 7:07 AM | | *DATE MODIFIED:* | 12/12/2020 7:08 AM | |

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| 61. Decisions of the Supreme Court have had a major impact on the relationship between state governments and the national government. Discuss the constitutional effects of *McCulloch v. Maryland* and *Gibbons v. Ogden*.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Defining Constitutional Powers—the Early Years | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 2.3.1 - Identify the significance of the decision in McCulloch v. Maryland (1819) on U.S. politics. | | *DATE CREATED:* | 12/12/2020 7:08 AM | | *DATE MODIFIED:* | 12/12/2020 7:10 AM | |

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| 62. In the case of *McCulloch v. Maryland*, discuss how the role of the federal government changed over time.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Defining Constitutional Powers—the Early Years | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 2.3.1 - Identify the significance of the decision in McCulloch v. Maryland (1819) on U.S. politics. | | *DATE CREATED:* | 12/12/2020 7:10 AM | | *DATE MODIFIED:* | 12/12/2020 7:11 AM | |

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| 63. Compare and contrast dual federalism and cooperative federalism.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Continuing Dispute over the Division of Power | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 2.1.1 - Define federalism. | | *DATE CREATED:* | 12/12/2020 7:11 AM | | *DATE MODIFIED:* | 12/12/2020 7:12 AM | |

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| 64. Describe and explain the doctrine of dual federalism.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Continuing Dispute over the Division of Power | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 2.2.2 - Describe dual federalism. | | *DATE CREATED:* | 12/12/2020 7:13 AM | | *DATE MODIFIED:* | 12/12/2020 7:14 AM | |

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| 65. Describe and explain the doctrine of comparative federalism.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Continuing Dispute over the Division of Power | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 2.2.3 - Describe cooperative federalism. | | *DATE CREATED:* | 12/12/2020 7:14 AM | | *DATE MODIFIED:* | 12/12/2020 7:15 AM | |

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| 66. In light of recent Supreme Court decisions on issues as diverse as voting rights, same-sex marriage, immigration, and health care, explain whether power is shifting toward or away from the states.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Politics of Federalism | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 2.1.5 - Explain the importance of the full faith and credit clause in the 21st century. | | *DATE CREATED:* | 12/12/2020 7:15 AM | | *DATE MODIFIED:* | 12/14/2020 6:47 AM | |

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| 67. Describe and explain the concept of new federalism.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Politics of Federalism | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 2.1.1 - Define federalism. | | *DATE CREATED:* | 12/12/2020 7:17 AM | | *DATE MODIFIED:* | 12/12/2020 7:18 AM | |